







Maths & Numeracy Plan: Aim for a total of **four hours** of maths & numeracy per week (at a time that works for you and your family). Suggested timings have been included on the planner, as has a column where you can record your progress. If you have extra time, log into **Sumdog** and try some activities there. If **links** do not load properly, try refreshing the page. If links do not work at all, all resources, including links to the support videos, are available in the SOUT 2nd Level Maths & Numeracy Team.

Maths & Numeracy Plan wb Monday 4th May 2020 (Holiday Monday and Friday)

✓ **What Parents/Carers Can Do**

MENTAL AGILITY  <i>Suggest: 10 mins per day</i>	<p>Mental Agility – make sure you are working through the progression document. You were given a copy in your pack, but if you need a new one, click here. Keep a record of what you have covered - place a small tick beside a skill when you've worked on it. Once you've worked on them all, start again!</p> <p>Nought and Crosses – draw a noughts and crosses grid. One player has odd numbers the other has even numbers (single digits). To win complete a row or column with a total of fifteen. Try other totals.</p>		<div>✕</div> <div>T</div> <div>W</div> <div>Th</div> <div>✕</div>	How to support: <ul style="list-style-type: none"> Join in games (more the merrier!); Read out questions; Provide answers where needed; Add challenge by speeding up; Discuss strategies to improve speed and accuracy.
NUMERACY  <i>Suggest: 2 x 40 mins per week</i>	<p> NEGATIVE (-ve) NUMBERS... Click on these links for SUPPORT: adding and subtracting negative numbers TJ2b Help Sheet</p>		1	How to support: <ul style="list-style-type: none"> Discuss what your child already knows; Look together at the work they are being asked to do; Discuss any queries before they start; Ideally your child then works independently; Support as needed and where necessary help them stay on task. <p><i>Note: your child must log in to 365 to access the linked work. Files may be downloaded or printed off. If a file does not load completely in the browser on first attempt, try refreshing the page. Contact the teacher if access problems persist.</i></p>
	<p>CORE TJ2b Homework Ch8</p>	<p>CHALLENGE TJ3a Ch4 p32-34</p>	2	
MATHS  <i>Suggest: 2 x 40 mins per week</i>	<p> ANGLES... Click on these links for SUPPORT: what is an angle angles on a straight line TJ2b Help Sheet</p>		3	
	<p>CORE TJ2b Homework Ch5 <i>If you don't have protractors or a compass, try the Challenge work – it's not too tricky this week!</i></p>	<p>CHALLENGE TJ3a Ch3 p23-25 <i>Done this work already? Looking for a challenge? Click here! Answers on Thurs...</i></p>	4	
PROBLEM SOLVING <i>choose one activity</i>  <i>Suggest: 30 mins per week</i>	<p>TUG HARDER</p> <p>Have a go at playing this game with someone else, as a way of practising +ve and -ve number. Remember you can always adapt games to make them more challenging!</p>	<p>Ooo colouring!</p> <p>Use your +ve and -ve number skills to colour in this sheet! (use your colouring skills too btw)</p>	FINISHED	How to support: <ul style="list-style-type: none"> Join in with your child; Discuss how solutions were found; Discuss any strategies that were used; Help think of ways to extend the activity.

ANSWER SHEETS